

James S. Coleman

Quotes

*School, Children, Educational, Achievement, Class, Teacher, Athlete, Data,
Eye, Average, Culture, Ranking, Boots, Teaching, Years, Girl, Opportunity,
Stars, Teenager, Strong*

The higher the social class of other students the higher any given student's achievement.

~James S. Coleman

A child's learning is a function more of the characteristics of his classmates than those of the teacher.

~James S. Coleman

The educational resources provided by a child's fellow students are more important for his achievement than are the resources provided by the school board.

~James S. Coleman

If we refuse to accept as inevitable the irresponsibility and educational unconcern of the adolescent culture, then this poses a serious challenge.

~James S. Coleman

In every school, more boys wanted to be remembered as a star athlete than as a brilliant student.

~James S. Coleman

Particular individuals who might never consider dropping out if they were in a different high school might decide to drop out if they attended a school where many boys and girls did so.

~James S. Coleman

As an example, one of the schools I have been studying is too small to compete effectively in most sports, but participates with vigor each year in the state music contests.

~James S. Coleman

Children from a given family background, when put in schools of different social compositions, will achieve at quite different levels.

~James S. Coleman

Cultural dominance of middle-class norms prevail in middle-class schools with a teacher teaching toward those standards and with students striving to maintain those standards.

~James S. Coleman

I'd propose that each central-city child should have an entitlement from the state to attend any school in the metropolitan area outside his own district - with per pupil funds going with him.

~James S. Coleman

In a high school, the norms act to hold down the achievements of those who are above average, so that the school's demands will be at a level easily maintained by the majority.

~James S. Coleman

Schools are successful only insofar as they reduce the dependence of a child's opportunities upon his social origins.

~James S. Coleman

The present structure of rewards in high schools produces a response on the part of an adolescent social system which effectively impedes the process of education.

~James S. Coleman

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