Children, Philosophy, Development, Educational, Thinking, Education, Play, Individual, Realizing, Might, Meaningful, Existence, People, Emotional, Real, Tools, Giving, Able, Social, Imitation

What a child can do today with assistance, she will be able to do by herself tomorrow.

~Lev S. Vygotsky

By giving our students practice in talking with others, we give them frames for thinking on their own.

~Lev S. Vygotsky

The true direction of the development of thinking is not from the individual to the social, but from the social to the individual.

~Lev S. Vygotsky

A child's greatest achievements are possible in play, achievements that tomorrow will become her basic level of real action.

~Lev S. Vygotsky

The teacher must adopt the role of facilitator not content provider.

~Lev S. Vygotsky

What children can do with the assistance of others might be in some sense even more indicative of their mental development than what they can do alone

~Lev S. Vygotsky

Through others we become ourselves.

~Lev S. Vygotsky

Learning is more than the acquisition of the ability to think; it is the acquisition of many specialized abilities for thinking about a variety of things.

~Lev S. Vygotsky

The child begins to perceive the world not only through his [or her] eyes but also through his [or her] speech

~Lev S. Vygotsky

It is through others that we become ourselves.

~Lev S. Vygotsky

Human learning presupposes a specific social nature and a process by which children grow into the intellectual life of those around them

~Lev S. Vygotsky

### Language is the tool of the tools

~Lev S. Vygotsky

Thought is not merely expressed in words, it comes into existence through them

~Lev S. Vygotsky

Experience teaches us that thought does not express itself in words, but rather realizes itself in them

~Lev S. Vygotsky

The only 'good' learning is that which is in advance of development.

~Lev S. Vygotsky

A word devoid of thought is a dead thing, and a thought unembodied in words remains a shadow.

~Lev S. Vygotsky

Psychology teaches us at every step that though two types of activity can have the same external manifestation, whether in origin or essence, their nature may differ most profoundly.

~Lev S. Vygotsky

Writing should be meaningful for children, Y an intrinsic need should be aroused in them, and Y writing should be incorporated into a task that is

# necessary and relevant.

~Lev S. Vygotsky

There is reason to believe that voluntary activity, more than highly developed intellect, distinguishes humans from the animals which stand closest to them.

~Lev S. Vygotsky

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